

Category:	10	9	8	7
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic to others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic to others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expression or body language. Did not generate much interest in topic being presented.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) of the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) of the time, but mispronounces one word.	Speaks clearly and distinctly all (94-85%) of the time, and mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Time Limit	Presentation is 5-6 minutes long.	Presentation is 4 minutes long.	Presentation is 3 minutes long.	Presentation is less than 3 minutes OR more than 6 minutes.
Mechanics	No misspellings or grammatical errors.	Three or fewer misspellings and/or mechanical errors.	Four misspellings and/or grammatical errors.	More than 4 errors in spelling or grammar.
Attractiveness	Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation.	Makes good use of font, color, graphics, effects, etc. to enhance the presentation.	Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content.	Use of font, color, graphics, effects, etc. but these often detract from the presentation content.
Sources	Source information collected for all graphics, facts and quotes. All documented in APA format. Credible sources were used in research.	Source information collected for all graphics, facts, and quotes. Most documented in APA format. Credible sources were used in research.	Source information collected for graphics, facts, and quotes, but not documented in APA format. Credible sources were used in research.	Very little or no source information was collected.
Requirements	All requirements are met and exceeded.	All requirements are met.	One requirement was not completely met.	More than one requirement was not completely met.

Category:	50	45	40	35
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Comprehension	Student is able to accurately answer almost all questions posed by classmates/teacher about the topic.	Student is able to accurately answer most questions posed by classmates/teacher about the topic.	Student is able to accurately answer a few questions posed by classmates/teacher about the topic.	Student is unable to accurately answer questions posed by classmates/teacher about the topic.
Summary of book/journal articles				
Why did you choose this topic?				
How is your topic related to the course content?				
What is the current status of the research on this topic? Include any political, legislative, ethical and/or funding issues related to this topic.				
Why should the audience be interested in this topic?				

Book/Topic _____

Additional Comments:

Final Score: _____/180